Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**World History**

**Critical Thinking Questions**

**Chapter 4 Lessons 1-3**

***Egypt: Ch 4 Lesson 1***

**1. How did the invasion of Egypt by the Hyksos demonstrate the importance of military technology?**

**2. Summarize how the conditions of the Israelites in Egypt changed between 1650 BCE and 1200 BCE.**

**3. Why would a ruler encourage trade rather than making war?**

**4. How did attacks on Egypt’s power from the east and west differ?**

**5. What evidence supports the idea that Egypt’s decline was political but not cultural?**

***Assyria: Ch. 4 Lesson 2*
6. What natural resources did Assyria need to keep its empire strong?**

**7. What advantages did the Assyrian military demonstrates?**

**8. Why would resettlement prevent later rebellions?**

**9. What policies indicate Assyria ruled through force?**

**10. How were Sennacherib and Ashurbanipal similar?**

**11. How did the cause of Assyria's success also lead to its downfall?**

**12. How did the destruction of Nineveh help future historians?**

***Persians: CH. 4 Lesson 3***

**13. How would growing prosperity among Persia's neighbors help Persia?**

**14. How did Cyrus compare to Sennacherib?**

**15. Why did Cyrus pray at the temples of the conquered?**

**16. What reasons may explain the revolts under Darius? Do you think they were justified?**