**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Critical Thinking Worksheet**

**Chapter 12 Section 5**

**1. Why might India and China have taken an interest in Southeast Asia?**

**2. How might increased rice production have helped the Khmer prosper?**

**3. What similarities are there among the Southeast Asian kingdoms?**

**4. Is cultural influence, such as that of China on Korea, a positive or negative phenomenon.**

**5. What benefits and drawbacks might the Koryu Dynasty have created by making government positions hereditary (meaning the positions is passed down from father to son)?**

**Critical Thinking Worksheet**

**Chapter 27 Section 5**

**1. What was the force above all others that drove imperialism in Southeast Asia?**

**2. What were the positive and negative aspects of colonization on the resident people?**

**3. How did Siam’s geographic location influence its political decisions?**

**4. What values motivated Mongkut and Chulalongkorn?**

**5. Did President McKinley support or oppose imperialism? How do you know?**

**6. What territories were acquired by the United States in 1898? From whom were they taken?**

**7. What factors led to U.S. interest in the Philippines?**

**8. What factors contributed to U.S. interest in Hawai’i?**

**9. How did the United States acquire Hawai’i?**