**Geo/World History: Natural Disaster Project**

You and your classmates will be working on creating a presentation about natural disasters around the world. This presentation should be in PowerPoint (not Google presentation) format and contain a ***works cited slide*** at the end.

You will be placed into groups and work together to find out as much as they can about your mini-topic. Your group will become experts on a specific natural disaster. After you have researched the information that you need to teach someone else about your topic, you will all need to work together to create a PowerPoint presenting your findings and to summarize the natural disaster.

**The major natural disasters that you will be studying are:**

* Tornadoes
* Hurricane/Typhoon/Cyclone
* Earthquakes
* Volcanoes
* Tsunamis
* Droughts, Flooding (rain)
* Forest Fires

You will receive a graphic organizer containing guiding questions to help you in your research. All questions must be answered completely, with sources provided.

***You are responsible for teaching your disaster to the class; you are the expert.***

**Presentations**: You may use note cards or a piece of paper to help you with the presentation, but you will ***not*** be allowed to read from your notes or the board. You should be able to teach your topic to the class without using resources. If you read the board or your notes, if you do not face the class, or you are unable to present your information, your grade will be marked down.

You will need 2-4 slides on each subsection of your graphic organizer, with a works cited slide at the end. Works cited must cite at least 2 sources per disaster. Remember that PowerPoints need to be clear, concise, easy to read, and interesting! You will need to include pictures and feel free to add other media. Just remember to keep it appropriate and be careful if choosing graphic content.

**The rough draft PowerPoint will be due Tuesday, 11 November. Presentations will be the second half of the block day and the following Friday (12/13 and 14 November).**

**You will need to fill out the rubric below for yourself to self-assess your group.**

**Group Members (Please list your name first): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rubric**

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| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2.5** | **1** | **0** |
| **Mini-topic research** | All members turned in proof of research and sources | Most members turned in proof of research and sources | Some members turned in proof of research and sources | Few members turned in proof of research and sources | No members turned in proof or research and sources |
| **Presentation** | Meets length requirement, provides all sources and provides facts and analysis that demonstrate mastery of the material without use of the board. | Meets length requirement, provides most sources and provides facts that demonstrate some mastery but could be developed further and minimal use of notes or board. | Does not meet length requirement, provides 3+ sources and fails to provide all facts. Does not demonstrate full mastery; some use of notes and board. | Minimal effort. Provides 2+ sources and does not reflect analysis or understanding of major question; reliance on notes or board. | No presentation, no sources; complete use of notes or board. |
| **Sources** | All sources are reliable and cited correctly | Most sources are reliable and cited correctly | Some sources are reliable and cited correctly | Few sources are reliable and cited correctly | Sources are not reliable and are not properly cited |
| **Work Ethic** | Student used class time efficiently and exceeded expectations  . | Student used class time well, worked well with groups and contributed equally to the project. | Student needed some redirecting, contributed the minimum to the project and did not work well with one of the groups. | Student needed frequent redirection, contributed less than the minimum to the project and did not work well in groups. | Student was consistently off task/absent, did not contribute to project, did not complete all assigned work. |

**Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Score: \_\_\_\_\_\_\_\_**